HI :-}
We work with organizations and individuals around the world to re-humanize education

aaron@eliadgroup.com
Aaron Eden
Executive Director
aaron@appliedtinkering.org
The Burning Bridge

We’ve been pointing at it for decades, agreeing that it’s burning
IBM’s Watson AI Recommends Same Treatment as Doctors in 99% of Cancer Cases
What we want

Able to identify and solve problems

Can learn anything

Be self-directed

Be co-creative

Have a strong internal compass

Be consensual in relationships

Be creative and innovative

Love learning

Resolve conflict
What we want

- Able to identify and solve problems
- Can learn anything
- Be self-directed
- Be co-creative
- Have a strong internal compass
- Be consensual in relationships
- Be creative and innovative
- Love learning
- Resolve conflict

What we get

- Must be given problems and solutions
- Dependent learners
- Learned helplessness
- Unpracticed in true collaboration
- External locus of control
- Power-based relationships
- Fear of failure
- Learning as trauma / PTSD
- Justice is punishment by a third party
SO WHY ISN'T IT WORKING?
Because we focus on **WHATS**

- PBL (Project Based Learning)
- STEM (Science, Technology, Engineering, and Mathematics)
- Brain Based Learning (BBL)
- Social Emotional Learning (SEL)
- makerspace
- mindfulness

**BECAUSE WE FOCUS ON WHATS**
Authoritarian
coercive (threat-based)
Non-consensual
The essence

*HOW* we teach teaches more than *WHAT* we teach

Photo by Demi Kwant on Unsplash
Example: Maths
hate maths

dislike learning

feel inadequate

covet power
TWO KINDS OF EDUCATION

SELF-DIRECTED

or

OTHER DIRECTED
When education involves others

Do what I tell you or else

or

What are your goals and how can I help?
relate EQUITABLY

practice CO-CREATION

be VULNERABLE
Bright Spots
The Great reflection

Looking anew at everything
RELATIONSHIPS WITH NEW EYES

STUDENT AND TEACHER

LEARNER AND LEARNING

SCHOOL AND COMMUNITY
student and teacher
Learner and Learning
SCHOOL AND COMMUNITY
Let us learn BECAUSE of what we are going through together right now—rather than learning IN SPITE of it.
Building the Future
Re-humanize education
relate EQUITABLY

practice CO-CREATION

be VULNERABLE
The Adult Power Axis
“What is OUR relationship to MY rules”
“What is OUR relationship to MY rules”
Also on the Adult Power Axis
The third dimension: Equity and Co-Creation
relate EQUITABLY

practice CO-CREATION

be VULNERABLE
FOR LEADERS

Clarity
That relationship will be prioritized

Safety
For your teachers to practice it (from parents and each other)

Support
Training, time, structures (end isolation)
authoritarianism
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anomalous spaces
relate EQUITABLY

practice CO-CREATION

be VULNERABLE
thank you