DECREASING ENGAGEMENT IN SCHOOL OVER TIME

75%
67%
5th
DECREASING ENGAGEMENT IN SCHOOL OVER TIME
Percentage of Students Who Strongly Agree, By Grade (n = 928,888)

- In the last 7 days, I have learned something interesting at school
- I have fun at school
- At this school, I get to do what I do best every day

EDUCATION WEEK | GALLUP STUDENT POLL
FINDS ENGAGEMENT IN SCHOOL DROPPING BY GRADE LEVEL | MARCH 22, 2016
The dramatic findings of a ground-breaking study of 120 immensely talented individuals reveal astonishing new information on developing talent in young people.

LEARNING THROUGH INTERESTS PRACTICE RELATIONSHIPS
OUR MISSION IS TO ACTIVATE THE POTENTIAL OF SCHOOLS, SYSTEMS & EDUCATION THROUGH STUDENT-DRIVEN REAL-WORLD LEARNING
[Trans]Formative Learning Experiences

- Emerge from a personal interest/passion
- Connection with mentors (adult experts)
- Outside of the classroom/school
- Assessment and evaluation based on authentic products
#LEAVINGTOLearn IN AN AGE OF CORONAVIRUS

WHAT TO DO WHEN NO ONE TELLS YOU WHAT TO DO

ANDREW FRISHMAN bit.ly/L2LCOVID
OUR MISSION IS TO
ACTIVATE THE POTENTIAL OF
DAMARA (and JORDAN and LUNDY!)
THROUGH STUDENT-DRIVEN
REAL-WORLD LEARNING
OUR MISSION IS TO ACTIVATE THE POTENTIAL OF COMMUNITIES THROUGH STUDENT-DRIVEN REAL-WORLD LEARNING
PAY ATTENTION TO THE WHOLE STUDENT
FOCUS ON STUDENTS’ STRENGTHS
ENCOURAGE “LEAVING TO LEARN”
ELLiot WASHOr
CHARLES MOJKOWSKI
Foreword by Sir ken ROBINSON
LEAVING TO Learn
How out-of-school learning increases student engagement and reduces dropout rates

Youtube: 10 Expectations video
LEVERAGING THIS MOMENT TO BUILD A ROBUST INTERNSHIP PROGRAM

WEDNESDAY, APRIL 8 3:30 ET/12:30 PT

DAVID BERG, BPL DIRECTOR OF TECHNOLOGY
ImBlaze by Big Picture Learning

Students
- Search easily for potential internships
- Log their daily goals and accomplishments
- Record their attendance location for safety and accountability

Schools
- Cultivate and easily grow a network
- Manage attendance reports & Compliance documents

Mentors
- Give daily feedback and endorse on LinkedIn
“Society is passing up entire reservoirs of latent innovation potential in the next generation.”

“[We must] help schools address exposure gaps by deliberately connecting students to more local, real-world professionals whom they otherwise might not know.”
CONNECT YOUNG PEOPLE WITH MENTORS
OUR MISSION IS TO ACTIVATE THE POTENTIAL OF DAMARA (and JORDAN and LUNDY!) THROUGH STUDENT-DRIVEN REAL-WORLD LEARNING
OUR MISSION IS TO ACTIVATE THE POTENTIAL OF SCHOOLS & COMMUNITIES TOGETHER THROUGH STUDENT-DRIVEN REAL-WORLD LEARNING