

# RICONNESSIONI

Innovation, inclusivity, and creativity for the schools of tomorrow

One of the largest and most comprehensive actions for educational innovation in Europe (and beyond)

RICONNESSIONI is a model developed by **Fondazione Compagnia di San Paolo**, delivered in Turin and its metropolitan area by **Fondazione per la Scuola**, and funded and delivered in the Cuneo province by **Fondazione CRC**.

1 - boosts **fiber-optic broadband penetration** in schools from **15%** to more than **90%**

2 - involves more than **60%** of **teaching staff** in professional development pathways

3 - **attracts and multiplies the resources for innovation** in the ecosystem by working with **public and private** sectors

4 - promotes a **new model for digital pedagogy** based on the combination of **creativity, innovation and inclusion**

# RICONNESIONI STATS

Schools reached by Riconnessioni

**All primary and lower-secondary schools**

**+400 School with +100.000 students**

**+200** School buildings connected (fiber-optic broadband)

**1.800** Teachers trained

**8.000** Teachers involved

**110** Headteachers impacted

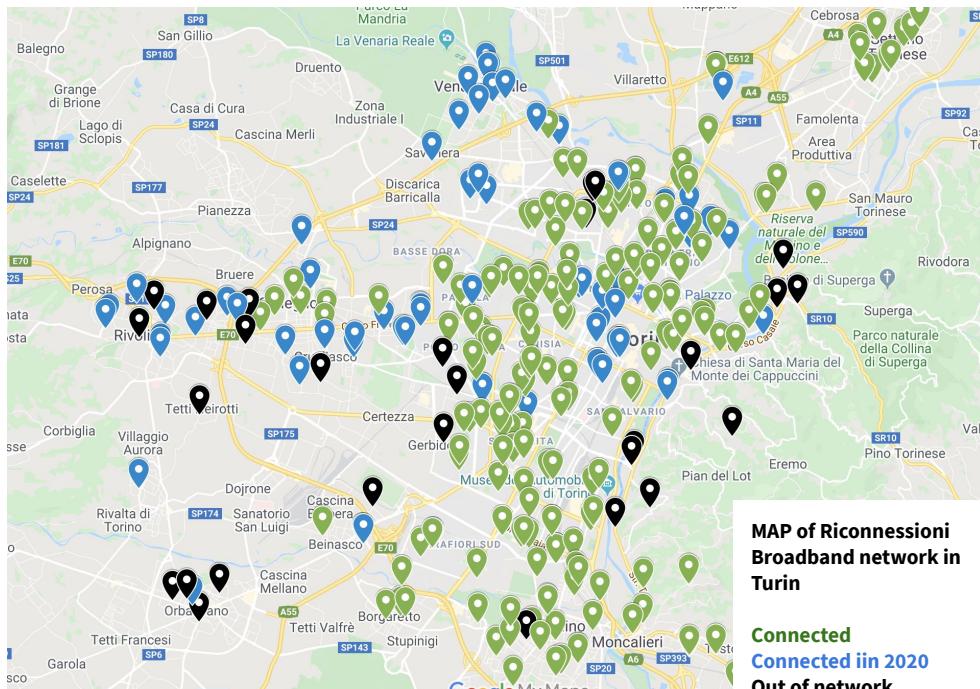
**4.300 students** involved in evaluation

**€10 Million** direct investment by Compagnia di San Paolo

**Infrastructure** is provided by **OPEN FIBER**, **professional**

**development** is developed in collaboration with the

**Ministry of Education** at national and regional levels



# WHAT IS RICONNECTIONI?

Innovating space, time, technologies and competences in schools to promote creativity and inclusion

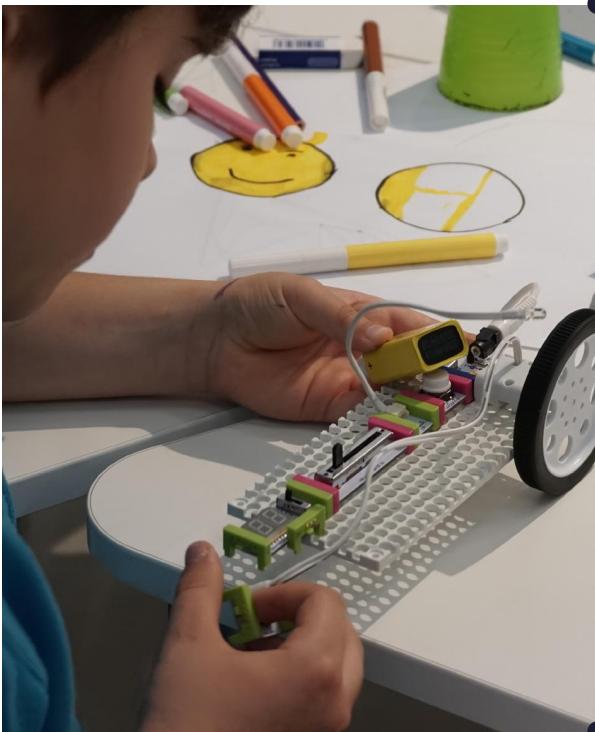
**RICONNECTIONI** has the aim to remove physical and cultural barriers that prevent schools from innovating.

It works on two levels:

- 1) the first regards **innovation of the space and time of teaching and learning** and the fostering of **new competences** in schools;
- 2) the second develops a **new model for Internet connectivity** for schools, allowing them to deliver **personalized** and **interactive** learning.



# COVID-19 In Italy and beyond



As of today, April 15th, schools in Italy have already been **closed for 5 weeks** due to the measures made necessary by the COVID-19 pandemic.

As around half of the world's population is now on **lockdown**, **more than 91% of all enrolled learners** in the world are currently being affected by school closures.

The virus has already claimed more than **20,000 lives in Italy** and more than 120,000 worldwide.

The Italian government has intervened by **closing** schools, **providing funds** for the procurement of digital technologies, particularly for the most vulnerable students, and requiring teachers to **continue teaching remotely**.

In these 5 weeks of school closures, **95% of schools** have launched remote learning programmes. These vary greatly: from **homework sent by email** to sophisticated **online learning pathways**.

**15% to 20% of students are not participating** in online (lack of Internet connection, lack of devices, lack of support from families).

# Teaching in a pandemic - Riconnessioni Web Seminars

Through Riconnessioni, Fondazione per la Scuola has launched a rich programme of webinars for (and featuring) teachers, teacher-trainers and headteachers providing a platform for idea crowdsourcing and dissemination.

We want to face the crisis and use it as an opportunity for reflexion, collaboration and growth.

Webinars are only partly about online learning *per se*. Their main objective is to foster **togetherness** and **collaboration** within the **educational community**.

## WEBINAR DI RICONNESSIONI

TUTTI I MARTEDÌ E GIOVEDÌ



# Riconnessioni Webinars – attendance

25 webinars

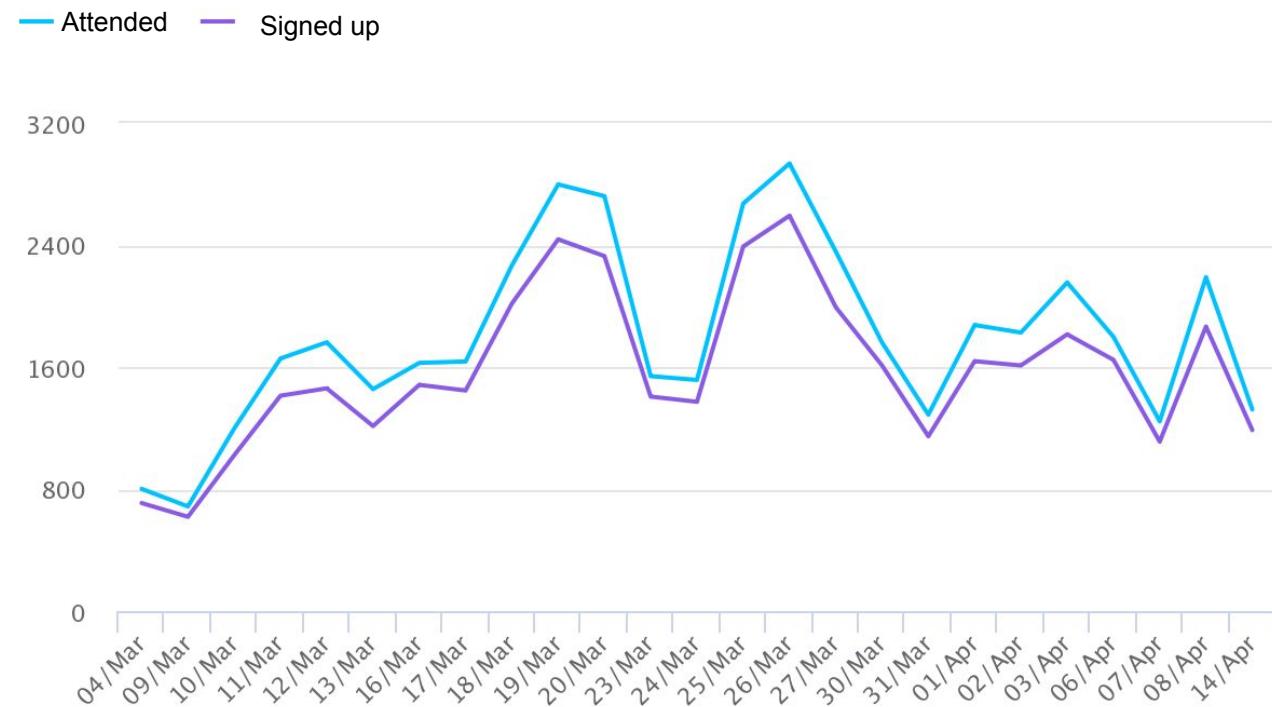
+70 speakers (teachers,  
headteachers, teacher-trainers)

36 hours  
live-sessions

**39.522**  
**PARTICIPANTS**

(+1.500 a day, on average)

+13.500 questions  
update 15/04/2020



# Riconnessioni Webinars – Lessons Learned

## Headteachers

**Communication:** put procedures in place both for *formal* and for *empathetic* communication

**Pedagogy:** don't improvise. Adopt the necessary technology and focus on pedagogy

**Inclusion:** leverage the equipment you have, involve local charities, stay informed on what is happening in every class

## Teachers

**Instruments:** experiment and select one “complete” platform (amongst those approved by public institutions)

**Activities:** work on teacher-student relationships; adopt new routines; develop new methods (flipped classroom, project-based learning, collaborative learning, etc.)

**Evaluation:** evaluate collaboratively and through projects

**SIMPLE TIP:** an ideal lesson structure: 1) get them interested 2) start a discussion 3) individual study 4) launch a project 5) evaluate collaboratively (prof. D'Amico)



Collaboration with teachers and headteachers is providing us with valuable insight into which approaches schools are finding helpful.

We are left with a series of **known unknowns** to reflect on in the coming weeks:

- 1) How can we find out more about **the extent to which school closures are impacting disadvantaged students?**
- 2) How can we direct our efforts towards **actions which will maintain their relevance** and value when schools are open again?
- 3) What can we do, starting from now, to make sure that whoever has lost progress because of school closures can get **back on track once schools are open again?**



[lorenzo.benussi@fondazionescuola.it](mailto:lorenzo.benussi@fondazionescuola.it)

[www.riconnessioni.it/en](http://www.riconnessioni.it/en)

