LEADINGSCHOOLSFROMHOME - School Leadership in COVID-19

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OVERVIEW

Global School Leaders focuses on promoting excellence in school leadership across the Global South.

We have partner organizations currently in India, Malaysia, Indonesia and Kenya reaching 2,000+ School Leaders annually from underserved communities.
COVID -19 Response
• Well-being is the primary concern - students will not be in mental/emotional state to work on academics unless basic needs met first

• School Leaders face challenges on multiple levels

• Private schooling sector will be hit hard

• For any online learning - simplicity rules
1. Addressing the wellbeing of school leaders and their school communities

1. Figuring out educational resources for the time when children are out-of-school

1. Preparing school leaders to lead their institutions as we come out of this lock-down
Phase 1: First Things First
Address Basic Needs
We have used Maslow’s Heirarchy of Needs to guide our response

“SCHOOL LOCATED IN A RURAL COMMUNITY IN LAGOS STATE. BEFORE CORVID 19, NIGERIA GOVT HAD CLOSED NIGERIA BORDER WITH BENIN REPUBLIC WHICH INCAPACITATED MANY OF OUR PUPILS PARENT’S FINANCIAL CAPACITY FOR PAYING THEIR CHILDREN SCH FEES. NOW WITH THE TOTAL LOCKDOWN WE HAVE NO IDEA HOW STAFF (15 OF THEM) SALARY FOR MARCH 2020 WILL BE PAID. BESIDES WITHIN THIS LOCKDOWN OUR SCHOOL BUILDING WAS BURGLED AND 14 NOS BIG SIZE CEILING FANS AND SOME OTHER VALUABLE SCHOOL PROPERTIES CARTED AWAY.”

Testimonial from a School Leader
GUIDE FOR SLs

We created and distributed a guide for SLs to reach out to their community to ensure their wellbeing.
CRISIS LEADERSHIP SESSIONS FOR SLs

Our partners are conducting virtual workshops and peer support sessions online.
INSPIRE SLs

We are sharing #StoriesofHope to highlight examplars and inspire SLs

Ganesh Sharma, School Leader in India checking in on his students.

PEMIMPIN GSL, our Malaysia partner coordinating supplies to needy families identified by a school leader.
Phase 1: Global School Leader Survey
GSL Survey

Rapid survey conducted via WhatsApp and Google Forms.
1,500+ Responses

Caveats - not representative, self-report, likely weighted toward GSL geographies (i.e. mostly urban)

Preliminary Findings

• Leaders are just absorbing the new reality
• Last-mile solutions for key challenges will come from Malwani not Mountain View
  • Gathering educators together to share ideas is critical
  • Role of organizations is identifying and amplifying local solutions
GSL Survey

School Leaders feel responsible for welfare of their community
GSL Survey

Many students still not engaged by SLs/Teachers
SLs face overlapping leadership challenges with the main ones being:
1. Student well-being
2. Financial Implications for School
3. Conducting Online Teaching
Phase 2: Keep Learners Learning
What SLs are Trying

“If you have telephone numbers of parents talk to them and talk to teachers. Help them accept the present reality and have hope and do what they can now in creating a positive atmosphere at home. Give tips to parents to become teachers. Design a homeschooling timetable and share with them. Keep sending them easy to follow lesson plans and activities.”

“With the help of my staff we are regularly touch with our students and their parents. And also we are giving homeworks through mobile and we are motivating them. We also motivated their parents to observe their children homeworks regularly. We are taking feedback from parents whether their children doing homework or not and also their wellbeing attitude and hardwork. We are also making them aware of their health care.”

“We started encouraging students to prepare 3 m videos on Subject. Already 12 videos are done by students on their own. Teachers are in the process of making videos to explain anything subject to health. I feel if they see teacher, they feel happy and feel at school. We are even monitoring them whether they are doing physical exercise at home. Our Music teacher formed a music group to send classical songs.”
Our Learnings

1. Use existing platforms - WhatsApp, Telegram

1. Start with basic scheduling of a child’s day

1. Simple academic exercises work best in low-resource settings: phone calls, pictures of worksheets, requesting videos videos

1. Develop/engage the whole child - physical exercise, music, art, etc. more critical now than ever
For more information:
www.globalschoolleaders.org
Twitter: @gschoolleaders