The Salzburg Statement for Social and Emotional Learning

osophy: The World of Ideas and Experience of Children and Youth

The Salzburg Statement

The Salzburg Statement was adopted at the 2018 Salzburg Global Seminar on Social Emotional Learning: A Global Synthesis (www.salzburgglobal.org/go/603). The statement is a reflection of the discussions and deliberations at the seminar, which brought together experts from diverse fields to explore the role of social emotional learning in fostering well-being and social cohesion.

The statement emphasizes the importance of social emotional learning (SEL) in the education of children and youth. It highlights the need for a holistic approach to education that goes beyond academic achievement and technical skills.

Key Points of the Statement

- **Social Emotional Learning**: SEL is defined as the process through which individuals and groups acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and demonstrate empathy for others, establish and maintain positive relationships, and make responsible decisions.

- **Core Competencies**: The core competencies of SEL include self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

- **Benefits of SEL**: SEL is linked to improved academic performance, increased well-being, and reduced risk behaviors, such as substance abuse, violence, and depression.

- **Practical Applications**: SEL can be implemented in schools, workplaces, and communities. It involves a range of strategies, including direct instruction, modeling, reflection, and practice.

- **Challenges and Opportunities**: The implementation of SEL requires changes in policy, curriculum, and teacher training. However, the benefits of SEL make it a promising approach to education.

- **International Cooperation**: The statement encourages international cooperation to promote SEL and to share best practices and resources.

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1. SEL must be part of it!
2. Children have a right to good mental health and quality education.
ஏபாதமானதாகசிலாக, ஒகபடவகைளபசதாயசரிபாதஇதெமடாஎபனவறிதீமானிகிறாகமக்கியமானதாஆசிரியகளிமாணவெபேபகளிஇெனாறிவெவாகபிதையிரைம

Salzburg Global Fellows ஒல்லாறு வசதிகளில் ஓவியலியானது Selvam Thirumalai என்றவரால் எளிதில் Salzburg Global Fellows அல்லது எளிதில் Selvam Thirumalai என்றவரால் எளிமையுடன் எளியாக்கப்பட்டுள்ளது. Selvam Thirumalai என்றவர் சுயங்கு நிற்கும் வசதிகளிலுள்ள ஓவியலியானது Selvam Thirumalai என்றவரால் எளிதில் எளியாக்கப்பட்டுள்ளது. Selvam Thirumalai என்றவர் சுயங்கு நிற்கும் வசதிகளிலுள்ள ஓவியலியானது Selvam Thirumalai என்றவரால் எளிதில் எளியாக்கப்பட்டுள்ளது. Selvam Thirumalai என்றவர் சுயங்கு நிற்கும் வசதிகளிலுள்ள ஓவியலியானது Selvam Thirumalai என்றவரால் எளிதில் எளியாக்கப்பட்டுள்ளது.
எலாவைகயானகவிைறைமகட

மிககியமானதா;வைரசகல்பாதிகபடவைலாகசிலஇடகளிரபாகளாபாதிகபடனாகவாததா.

சிலெநகமர்பாகளாபாதிகபடவநாகளிலிருந்தேதைவகாணதென்றானா,அஆராசி,நைடைறக்கராகேமலதிகேவைலகானுவைலகானஉைமயானேதைவகாணபகிறது.

References are available online:
www.salzburgglobal.org/go/education

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