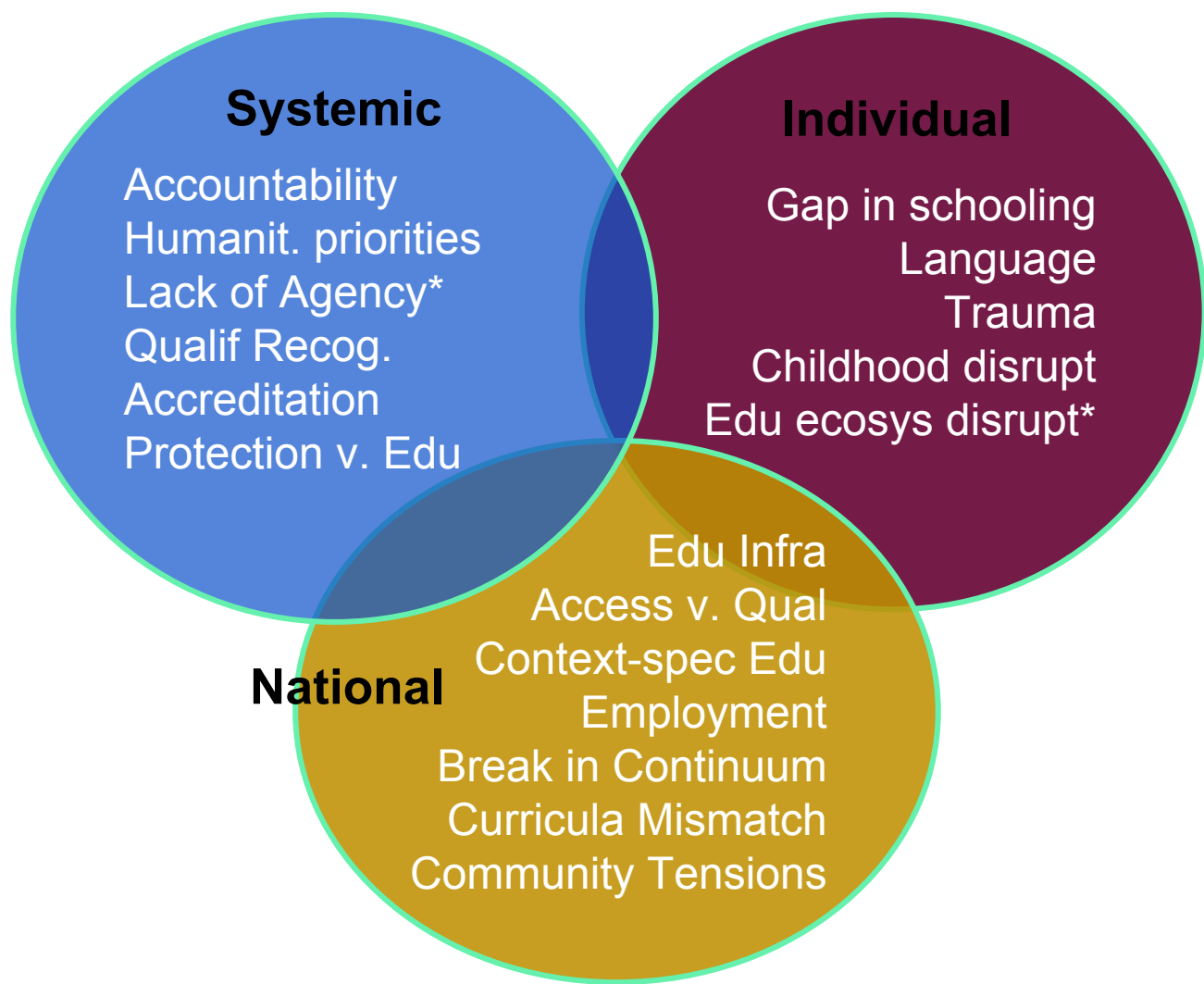


A group of people, including children and adults, are sitting on the floor in a room with tables and chairs. They appear to be engaged in an activity, possibly a social or emotional learning exercise. The room has a simple, functional appearance with wooden walls and a concrete floor. The text is overlaid on a semi-transparent white box in the center of the image.


# **Social Emotional Learning (SEL) in Contexts of Crisis and Conflict**

***Integrating SEL within all forms of education is crucial for all learners, from early childhood to adulthood, particularly for those who have been impacted by crisis, conflict & violence.***

# Challenges for #SEL in Crisis Contexts



# State-of-Play



- INEE Minimum Standards
- INEE Background Note on PSS & SEL
- INEE Guidance Note on Psycho-Social Support (and SEL)
- INEE Roundtable on PSS / SEL
- INEE/IRC/NYU Ties Scoping Study
- LSCE: Life Skills Citizenship Education (MENA)
- UNESCO Intercultural Dialogue Guidelines
- UNESCO Global Citizenship Education
- USAID ECCN SEL Task Force
- Global Network of Deans
- UNRWA Better Learning Program
- Global Education Monitoring (GEM) Report 2019 Migration Displacement and Education

# Recommendations for SEL in Crisis & Conflict

## The Nexus of Research, Practice and Policy

- Research + scoping on 'what works' for SEL in CCC
- Explore and determine SEL dimensions specific to CCC
- Build awareness + understanding in CCC on SEL
- Practical guidance on how to integrate SEL in CCC ([INEE Guidance Note](#))
- Edu governing bodies include SEL + assessment + use it for policies + practice
- UNESCO or other Endowed Chairs on SEL to champion SEL
- Link to Global Network of Deans

## Funding

- Shifting funding cycles to be multi-year / sustainable, esp in protracted CCC
- Funding + program design inclusive of explicit focus on teachers' SEL competencies + wellbeing

# Funding & Resourcing



- Jacobs Foundation
- John Templeton Foundation
- Global Partnership for Education
- E-Cubed (DubaiCares / INEE)
- International Commission for Financing Education
- Harry Frank Guggenheim Foundation
- USAID
- DFID
- US Bureau for Population, Refugees, Migrants
- ECHO
- Catalyst Foundation for Universal Education
- LEGO Foundation



# TweetMeet Question

*What works in SEL in crisis  
and conflict and how do you  
know it's working?*

*Be specific!*

Hosted by @ian\_rivers



# Conferences 2019-2020

- High-Level Workshop on Narrating Violent Pasts (CELL), 15 January, Brussels, Belgium
- World Education Forum, 20-23 January, London, UK
- Democratizing Displacement, (RSC) 18-19 March, Oxford, UK
- Comparative and International Education Society (CIES) 14-19 April, San Francisco, CA, USA
- AERA, 5-9 April, Toronto, Canada
- APA, 8-11, August, Chicago, IL, USA
- WERA, 5-9 August, Tokyo, Japan
- UKFIET, 17-19 September, Oxford, UK
- WISE, 28-30 October, Doha, Qatar
- Association for the Study of Higher Education (ASHE), 14-16 November, Portland, OR, USA



# Call to Action

- Every educator sees every child
- And every education authority sees educators holistically, from their own wellbeing to what they do



***“I see you”***



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