Educational Testing Service, Princeton, NJ USA
June 6-8, 2018

DAY 1 — JUNE 6

SETTING THE SCENE

STONY BROOK

2 p.m. Welcome and Seminar Overview
Catherine Millett, ETS
Dominic Regester, Salzburg Global Seminar

2:30 p.m. Introduction of Participants
What do you want to take away from the meeting?

3:30 p.m. Setting the Scene: Supply and Demand Perspectives on the Social and Emotional Learning (SEL) Landscape
Chair: Catherine Millett, ETS
Panelists:
Noel Baldwin, Council of Ministers of Education, Canada
Guillermo Hernández, National Association of Universities (ANUIES)
Suzanne Ortega, Council of Graduate Schools
Carola Suarez-Orozco, University of California, Los Angeles

Q&A with colleagues

4:30 p.m. Break

5–6:30 p.m. Setting the Scene: Case Studies of SEL Programs
Chair: Dominic Regester, Salzburg Global Seminar
Jennifer Adams, Ottawa-Carleton District School Board
Jennifer Baszile, Trinity College
Sofía Frech, Ministry of Education of Mexico

Q&A with colleagues

Table Discussion: What key questions need to be addressed in our time together?

7 p.m. Getting to Know You Reception and Dinner
Brodsky Gallery and Solomon
DAY 2 — JUNE 7    BUILDING ON THE ANALYSIS    STONY BROOK

7-9 a.m.      Breakfast in Solomon
               Please continue a conversation or spend time with new colleagues.

9 a.m.        Summary of Day One and Overview of Day Two

9:15 a.m.     Teaching & Learning: What Do Educators in Formal and Informal Settings Need to Create Learning Opportunities that Incorporate SEL?
               Chair: Dominic Regester, Salzburg Global Seminar
               Panelists:
               Jacqueline Hamilton, University of Guelph
               William Franklin, California, State University-Dominguez Hills
               Emiliana Rodríguez, AtentaMente Consultores AC
               Mark Sparvell, Microsoft
               15 minute Q&A

10:45 a.m.     Break

11:15 am      Knowledge Café: How Students Benefit from SEL Programming
               Each table host will lead a discussion about SEL learning through the lens of their work. Table hosts will record major discussion points to share with the group in plenary. Participants will select 3 tables and move every 25 minutes to a new table.

Tables
               Rosalinda Ballesteros, Universidad Tecmilenio
               Jonas Bertling, ETS
               Ingrid García-Pinzón, Ceneval
               Monika Gibson, Virginia Tech
               Jason Klugman, Princeton University
               Kari Marken, University of British Columbia
               Agustin Paulin, GEMINI Learning Systems

1 p.m.        At Your Own Pace: Lunch in Solomon

2:30 pm        Research & Assessment: What is the Current State of Research and Assessment into SEL and What are the Future Directions?
               Chair: Michael Nettles, ETS
               Panelists:
               Amy Kaufman, Higher Education Quality Council of Ontario
               Benilde Garcia Cabrero, National Autonomous University of Mexico
               Patrick Kyllonen, ETS
               Jim Soland, NWEA
               15 minute Q&A with other participants and 30 minutes for group work
4 p.m.     Break

5 p.m.     SEL Knowledge Exchange: Ask and Offer  
            **Description:** We will form a circle and each of us will take a turn. First, we will make an **ASK** to our colleagues, and then we will make an **OFFER**. This will inform the creation of working groups for Friday.

7 p.m.     At Your Own Pace: Dinner in Solomon

**DAY 3 — JUNE 8  MECHANISMS FOR CHANGE  STONY BROOK**

7–9 a.m.   Breakfast in Solomon  
            A great time to make a plan for post meeting collaboration(s).

9 a.m.     Barriers and Opportunities for Social and Emotional Learning  
            Before the session starts, everyone will write down three insights.  
            Participants will pick a working group. Each group will discuss questions so that they can structure their feedback in the plenary session.  
            Each group will need a rapporteur to represent their discussion in the following session.

11:30 a.m. Building a SEL Tertiary Education Picture  
            **Moderators:** Catherine Millett and Dominic Regester  
            **Discussants:** Panel discussion will involve sharing feedback from the previous session and looking at main priorities to advance for SEL in tertiary education.

1 p.m.     Lunch /End