Program

Day 1

Saturday
11 October, 2014

Participant Arrivals
12:30 Lunch / MH
14:30 Coffee / Tea / ML

15:00 Welcome and Opening Remarks / PH

- Clare Shine
  Vice President & Chief Program Officer | Salzburg Global Seminar
- Michael Nettles
  Senior Vice President | Educational Testing Services
- Marybeth Gasman
  Professor | University of Pennsylvania

15:20 Objectives & Expectations for Seminar / PH

- Marybeth Gasman
  Professor | University of Pennsylvania

15:30 Introductions / PH

State your name and how you serve students at the margins

Facilitated by:

- Michael Nettles
  Senior Vice President | Educational Testing Services

17:00 Students at the Margins / PH

- Jennifer Cordova
  President of Student Executive Board | Northwest Indian College
- Daniel Emerimana
  Student | Jesuit Commons: Higher Education at the Margins, Kenya

Student voices from institutions serving those at the margins

Facilitated by:

- Michael Nettles
  Senior Vice President | Educational Testing Services
- Marybeth Gasman
  Professor | University of Pennsylvania

18:00 Adjourn/Wrap Up & Thoughts for Next Day
18:30 Tour of the Schloss (Optional) / GH
19:00 Dinner / MH
Program

Day 2

Sunday
12 October, 2014

07:30  Breakfast / MH

09:00  Program Check-in / PH

Diasmer Panna Bloe
Program Director | Salzburg Global Seminar

09:05  Taxonomies of Diversity Dialogue Groups / PH

Marybeth Gasman
Professor | University of Pennsylvania
Andrés Castro Samayoa
Researcher | University of Pennsylvania Graduate School of Education

This presentation highlights the various national contexts in which we find underrepresented groups and introduces concepts used throughout the seminar through small group-work activities.

10:30  Coffee / Tea / ML

11:00  Small Group Presentations / PH

Participants form groups of 7-10 and discuss key ideas emerging from the preceding presentation. Participants may discuss, select and document common challenges and opportunities in servicing students at the margins, as identified by taxonomies.

Facilitated by:
Marybeth Gasman
Professor | University of Pennsylvania
Andrés Castro Samayoa
Researcher | University of Pennsylvania Graduate School of Education

12:30  Lunch / MH

14:00  The Diversity of Diversity / PH

Dongping Yang
President | 21st Century Education Research Institute
Venitha Pillay
Associate Professor | University of Pretoria

(cont.)
Gad Yair  
*Director | NCJW Research Center for Innovation in Education, The Hebrew University of Jerusalem*

This panel examines the complicated intersections of gender, race, and class that affect educational access depending on national context.

Facilitated by:  
Andrés Castro Samayoa  
*Researcher | University of Pennsylvania Graduate School of Education*

15:30  
Coffee / Tea / ML

16:00  
**Displaced Students across the World**  
/ PH

Susana M. Muñoz  
*Assistant Professor, Administrative Leadership | University of Wisconsin, Milwaukee*

William New  
*Professor, Education and Youth Studies | Beloit College*

Ita Sheehy  
*Senior Education Officer | UN High Commissioner for Refugees*

Individuals displaced by political turmoil and sustained conflict are often invisible populations within educational contexts. From undocumented students in the United States to initiatives aimed at educational equity for Roma people, this session brings these perspectives and analyses our commitments to and results on efforts facilitating access for all.

Facilitated by:  
Michael Nettles  
*Senior Vice President | Educational Testing Services*

17:00  
Adjourn/Wrap Up & Thoughts for Next Day

19:00  
BBQ Dinner / GH
Program

Monday
13 October, 2014

07:30  Breakfast / MH
09:00  Program Check-in / PH
      Diasmer Panna Bloe
      Program Director | Salzburg Global Seminar
09:05  From the Margins to the Table / PH
      Stella Flores
      Associate Professor, Public Policy & Higher Education | Vanderbilt University
      Marcelo Paixão
      Professor, Economics & Sociology | Federal University of Rio de Janeiro
      Suellen Shay
      Dean | Center for Higher Education Development

This panel discusses the legal frameworks that have broadened access to postsecondary institutions for racial minorities. How have these efforts to diversify the student body transformed the higher education landscape?

Facilitated by:
      Michael Nettles
      Senior Vice President | Educational Testing Services
10:30  Coffee / Tea / ML
11:00  Student Success: Institutional Spotlights / PH
      Pu Hong
      Vice President | QuJing Normal University
      Zena Richards
      Transformation Student Equity, Project Manager | University of Witwatersrand
      Michael J. Sorrell
      President | Paul Quinn College

This panel highlights the comprehensive work necessary to ensure that all students are supported. What initiatives improve the development of and sustain support systems for underrepresented students?

Facilitated by:
      Marybeth Gasman
      Professor | University of Pennsylvania
12:30  Lunch / MH
14:00  **Speed Meetings / RG**

The success of speed dating in romantic configurations is questionable; speed meetings, however, are an opportunity for participants to engage in quick introductory rounds to discuss the reason why they are participating in this seminar.

Facilitated by:

**Nelson Bowman III**  
*Executive Director of Development | Prairie View A&M University*

15:30  **Adjourn/Wrap Up and Thoughts for Next Day**

Afternoon off

16:00*  **EAN Executive Committee Meeting / MGR**  
*EAN Executive Members Only*

19:00  **Dinner / MH**
Session 537
Students at the Margins and the Institutions that Serve Them: A Global Perspective
11-16 October 2014

Program

Day 4

Tuesday
14 October, 2014

07:30  Breakfast / MH
09:00  Program Check-in / PH

Diasmer Panna Bloe
Program Director | Salzburg Global Seminar

09:05  Collaborating for Action / PH

Catherine Millett
Senior Research Scientist | Educational Testing Services

What ensures a sustainable partnership? Millett presents and facilitates a conversation on the ways to ensure that cross-institutional partnerships in support of marginalized student populations address the issues that affect students the most.

9:30  Engaging with Creative Collaborations / PH

The goal of this session is to identify the key challenges to improving access to marginalized groups in local landscapes. How can we leverage partnerships to improve access? With LEGO® bricks, participants will form groups and create models of problem solving through successful collaboration.

Facilitated by:
Catherine Millett
Senior Research Scientist | Educational Testing Services

10:45  Coffee / Tea / ML

11:15  Funding Institutions that Serve Marginalized Students / PH

Graeme Atherton
Director | AccessHE

William F. L. Moses
Managing Director, Education | The Kresge Foundation

Betty J. Overton-Adkins
Professor, School of Education | University of Michigan

What are some of the general trends in public, private, and joint funding for higher education? This panel examines how funders and educational institutions can develop clear messaging and sustainable forms of support for underrepresented students.
Session 537
Students at the Margins and the Institutions that Serve Them: A Global Perspective
11-16 October 2014

Facilitated by:
Marybeth Gasman
Professor | University of Pennsylvania

12:30 Group Photograph / TR

12:45 Lunch / MH

14:00 Case Study: European Action Network / PH

Mary Tupan-Wenno
President | European Access Network

In-depth case study on the European Access Network, an European-wide, non-governmental organization for widening participation in higher education for those who are currently under-represented, whether for reasons of gender, ethnic origin, nationality, age, disability, family background, vocational training, geographic location, or earlier educational disadvantage.

Facilitated by:
Catherine Millett
Senior Research Scientist | Educational Testing Services

15:30 Coffee / Tea / ML

16:00 The Ideal & Real: Dialogue Groups / PH, CONT. TO CR / MGR / BR / MRL / SR1 / SR3

Based on previous dialogue, participants form groups to reflect on challenges to and likely opportunities in improving access of marginalized groups in local landscapes and for international knowledge sharing and action. They may also examine institutional and social support systems (whether ideal or real) seeking to close gaps in availability.

Facilitated by:
Michael Nettles
Senior Vice President | Educational Testing Services

17:30 Adjourn/Wrap Up and Thoughts for Next Day

19:00 Dinner / MH
20:30 **Fireside Chat: Learning from Each Other / GH**

**Kimberly Reyes**  
**Ph.D. Candidate, Center for the Study of Higher and Postsecondary Education | University of Michigan**

**Kyle Southern**  
**Ph.D. Candidate, Center for the Study of Higher and Postsecondary Education | University of Michigan**

Open showcase of cutting-edge work on facilitating more inclusive and integrated environments being done by students, researchers and practitioners. How are they doing this?

Facilitated by:

**Thai-Huy Nguyen**  
Researcher | University of Pennsylvania Graduate School of Education

**Andrés Castro Samayoa**  
Researcher | University of Pennsylvania Graduate School of Education
Program  Day 5

Wednesday  15 October, 2014

07:30  Breakfast / MH

09:00  Program Check-in / PH

Diasmer Panna Bloe
Program Director | Salzburg Global Seminar

09:15  Words Matter: Improving Messaging about Students at the Margins and their Institutions / CR / MGR / BR / MRL / SR1 / SR3

In previous groups, participants finalize their thinking on diversity, support systems, frameworks for inclusion, and evaluation and formulate next steps for learning and action within and between institutions and support systems. Participants refine their work with effective messaging that improves understanding between institutions and prospective students, donors, and supporters. They produce a social message piece for their stated audience.

Facilitated by:
Marybeth Gasman
Professor | University of Pennsylvania
Nelson Bowman III
Executive Director of Development | Prairie View A&M University

10:30  Coffee Break / MH

10:45  Creative Presentations / PH

Based on the collaborative work from the preceding session, participants will deliver the results from their brainstorming.

Facilitated by:
Marybeth Gasman
Professor | University of Pennsylvania
Nelson Bowman III
Executive Director of Development | Prairie View A&M University

12:30  Lunch / MH

14:00  Learning in Action: Agenda Moving Forward / PH

Participants synthesize their results into a Salzburg Statement on International Institutions that Serve Students at the Margins and establish commitments for their future work.
Session 537
Students at the Margins and the Institutions that Serve Them: A Global Perspective
11-16 October 2014

Facilitated by:
Marybeth Gasman
Professor | University of Pennsylvania
Michael Nettles
Senior Vice President | Educational Testing Services

15:30 Adjourn
16:00 Explore Salzburg
18:30 Reception / VR
19:00 Concert / GH
20:00 Banquet Dinner / MH
21:30 Party / BS

Program Day 6
Thursday 16 October, 2014
07:30 Breakfast / MH
11:00 Participants checkout (by 11am)
Floor Plan: Schloss

Basement
The Bierstube can be found in the Schloss basement.

Ground Floor

First Floor

Second Floor

Third Floor
The Robinson Gallery can be found on the third floor of the Schloss.

Floor Plan:
Schloss

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Third Floor
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Floor Plan: Meierhof